



DUAL IMMERSION ACADEMY

The mission of Dual Immersion Academy (DIA) is to provide an academically rigorous curriculum in a supportive, nurturing environment to prepare students to become Spanish-English bilingual, bi-literate, and bicultural so students have the tools to be successful in higher education, the workforce, and life.

Demographics

DIA faces a variety of unique challenges:

- A) As per the charter and the mission of the school, at least ½ of all instruction is given in Spanish.
- B) DIA teaches students with several challenging demographics:
 - Low Income Students: 85%
 - Minority Students: 86%
 - English Language Learner (ELL) Students: 55%

Enrollment

- **October 1, 2012 Count – 424**
- **October 1, 2013 Count – 438**
- **2013 ADM – 413.9**

Enrollment by Grade:

- **Kindergarten – 76**
- **1st Grade – 58**
- **2nd Grade – 72**
- **3rd Grade – 48**
- **4th Grade – 42**
- **5th Grade – 37**
- **6th Grade – 45**
- **7th Grade – 27**
- **8th Grade – 22**
- **Note: DIA also enrolls 24 students in Pre-school - 19**

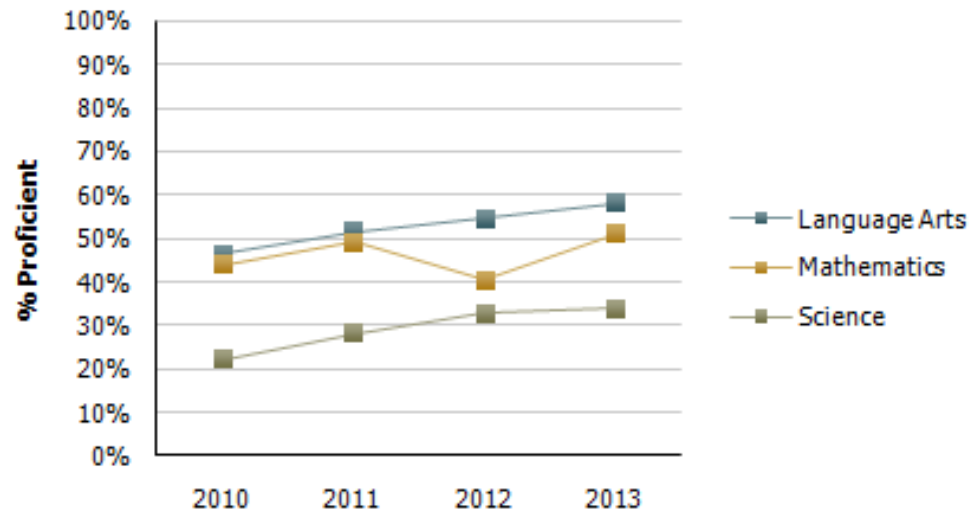
Within Year Student Transfer Report:

- SY 2011 Transfer % - 19.1%
- SY 2012 Transfer % - 11.6%
- SY 2013 Transfer % - 9.2%

Year to Year Student Retention Report:

- SY 2011 % - 65.5%
- SY 2012 % - 71.6%
- SY 2013 % - 74.1%

% Prof Over Time for DUAL IMMERSION ACADEMY



School Wide Proficiency:

- Language Arts Proficiency: 58%
- Mathematics Proficiency: 51%
- Science Proficiency: 34%

School-wide Proficiency Improvement from 2012-2013

Language Arts: 3%

Mathematics: 10%

Science: 1%

2012-2013 Proficiency/Growth Results:

All Student Proficiency Results: 170

All Student Growth Results: 117

Below Proficient Student Growth Results: 43

Total Result: 287

2013-2014 Proficiency/Growth Goals:

All Student Proficiency Goal: 190

All Student Growth Goal: 150

Below Proficient Student Growth Goal: 67

Total Goal: 407

At-risk School Comparisons:

DIA's score of 293 (299 was needed for a "D" grade) was the *highest* score of all 15 "F" schools.

LOWEST TO HIGHEST SCORES:

SAN JUAN DISTRICT	TSE'BII'NIDZISGAI SCHOOL	148	1.000
ENTHEOS ACADEMY	ENTHEOS ACADEMY MAGNA	110	1.000
PACIFIC HERITAGE ACADEMY	PACIFIC HERITAGE ACADEMY	100	1.000
TOOELE DISTRICT	VERNON SCHOOL	136	1.000
WEBER DISTRICT	CANYON VIEW SCHOOL	180	1.000
GRANITE DISTRICT	ROOSEVELT SCHOOL	188	1.000
ARISTOTLE ACADEMY	ARISTOTLE ACADEMY	100	1.000
GRANITE DISTRICT	LINCOLN SCHOOL	148	1.000
SALT LAKE DISTRICT	PARKVIEW SCHOOL	242	1.000
CANYONS DISTRICT	MIDVALE SCHOOL	140	1.000
SALT LAKE DISTRICT	MEADOWLARK SCHOOL	216	1.000
GRANITE DISTRICT	ROBERT FROST SCHOOL	126	1.000
VALLEY ACADEMY	VALLEY ACADEMY	100	1.000
DUCHESNE DISTRICT	MYTON SCHOOL	112	1.000
DUAL IMMERSION ACADEMY	DUAL IMMERSION ACADEMY	100	0.998

DWA Results

DWA Proficiency Score

5th Grade: 100%

8th Grade: 100%

Previous Year's Score

5th Grade: 58%

8th Grade: 70%

Percent Growth from the Previous Year

5th Grade: 42%

8th Grade: 30%

Results of DIA's Title III AMAO

(Annual Measurable Achievement Objectives)

DIA achieved Title III AMAO in each of the 3 categories:

- Goal 1 – Progress in English
- Goal 2 – Proficiency in English
- Goal 3 – Meeting state/federal targets in Math and English Language Arts in grades 3-8

This is a significant achievement for 2 reasons:

1. DIA works with so many Title III (ELL) students
2. At least ½ of all instruction at DIA is in Spanish
3. The targets/goals raise each year, so they're more difficult to achieve

Academic Services for At-risk Students:

- **Imagine Learning computer program (for K-5 ESL students)**
- **Reading Horizons (phonics) teacher/class *and* 2 software programs (one for K-2 and the other for 3-5)**
- **Reading Strategies class (for 6-8 students)**
- **English Language Arts (ELA) one-on-one and small group interventions (K-8)**
- **Spanish Language Arts (SLA) one-on-one and small group interventions (K-8)**
- **Math one-on-one and small group interventions**
- **Mentoring and Grade Tracking for 6-8th students**
- **Accelerated Reader (AR) Program**
- **EDUSS Learning Math (computer program for K-8 students)**

Number of Students Served in Each Program:

Programs:

of Students:

1. Imagine Learning:	70
2. Reading Horizons:	225
3. Reading Strategies Class:	20
4. ELA Interventions:	34
5. SLA Interventions:	38
6. Math Interventions:	97
7. Mentoring and Grade Tracking:	26
8. AR Program:	TBD
9. EDUSS Learning:	250

Character Education Focus

7 Habits/Leader in Me Focus

1. DIA Faculty/Staff have been trained and have been implementing the 7 Habits/Leader in Me for 2 years:

Month	Habit
Aug-Sept	Be ProActive Habit #1
October	Begin With The End In Mind Habit #2
November	Put First Things First Habit #3
December	Review of Habits 1-3
January	Think Win-Win Habit #4
February	Seek to Understand, Then Be Understood Habit #5
March	Synergize Habit #6
April	Sharpen The Saw #7
May	Review and prepare for leadership conference

2. DIA was recently awarded the state Leadership Grant to help DIA continue implementing the 7 Habits/Leader in Me.

School Improvements from Last Year

Curriculum:

- New Spanish Language Arts curriculum (Tesoros) with books and online resources
- New K-8 Spelling curriculum (Reading Horizons) with online software
- Updated Math curriculum (Bridges Math)
- New 6-8 interactive math program (MT MIND)

Classes:

- New K-8 Art classes
- 6th-8th grade Honors Classes
- New 6-8 grade elective classes, including Latin Culture and Journalism classes

Programs:

- New Latinos in Action (LIA) program
- 4th and 5th grade Student Government Rep.s and activities
- Cross-Country Team
- Girls Basketball Team

Personnel:

- Additional part-time Assistant Director
- Additional 2nd Grade Teacher
- New Art Teacher position
- New Reading Horizons Teacher position
- New Instructional Mentor/Coach
- New GearUP Aide position
- Copy Center Aide position

Facilities/Equipment:

- New flag pole

- 2 new copy machines

Technology:

- New laptops have been given to every 6th-8th grade student
- 2 New laptop computers are being placed in every K-5 classroom (in process)
- New computer lab (5 total computer labs)
- New internet content filter software and server
- Security cameras in each of the 7 secondary classrooms
- More WiFi access points throughout the school
- 6-8 Intercom System

Financial Improvements

- **DIA has experienced a significant financial turnaround over the last 3 years. Whereas DIA was in the negative by \$300,000.00, DIA is now in the positive by \$600,000.00 (5%).**

CACTUS Teacher Summary

Not Yet State “Highly Qualified”:

- *New part-time Art teacher* – She has an art degree with lots of experience teaching in public schools, including charter schools.
- *6th-8th grade Science Teacher* – She has a minor in Science and is currently working toward her Science endorsement.
- *2nd Grade Teacher* – He has an elementary teaching degree and has several years of teaching experience, but he is finalizing an H1B Visa to allow him to work in the USA for 3 more years.
- *Kindergarten Teacher* – She only needs to pass the Praxis exam, which she actually took... Unfortunately, ETS erred on the assessment, and she must now retake it (at their expense).

Needed Supports

- **Trust**
- **Time**
- **Immersion Funding (DIA does not receive any state immersion funding)**
- **Language and content testing in Spanish would be nice**
- **Appreciation**

DIA's Simple Action Plan

- 1. Move all students forward academically so that they are prepared to score at least the same as last year on the end of year state testing.**
- 2. Identify and move forward at least 5 students per grade and subject area from their current UCAS “cohort.”**